

Revisiting Foothill's Vision, Values and Institutional Goals

Wednesday, February 5, 2014
PaRC Meeting

Overview

- Part of planning cycle
- Required as part of accreditation process
 - Proposed new standards has expanded sections on college mission and academic quality/ institutional effectiveness
- Demonstrates ongoing reflection and efforts towards institutional improvement



Overview

- Bottom Line:
 - What are the beliefs that drive Foothill College?
 - How are these beliefs documented?
 - Are these beliefs consistently expressed?
 - Does Foothill College behave in ways that uphold these beliefs?
- These questions drive:
 - Mission
 - Vision
 - Values
 - Institutional Goals



Mission

- Revised May 2013
- Foothill College offers educational excellence to diverse students seeking transfer, career preparation and enhancement, and basic skills mastery. We are committed to innovation, ongoing improvement, accessibility and serving our community.



Revisiting the Vision

President's vision

Foothill College educates students from diverse backgrounds that represent the demographics of Silicon Valley, with particular attention to underserved and underrepresented populations. Foothill students master content and skills that build their competencies in communication,

qual Institutional Learning Outcomes? Independent of the public good.

The hig How vision is achieved rience at Foothill is the result of.

- *Relevant curriculum
- *Effective instruction
- *Comprehensive support services
- *Strategic partnerships

College Vision

Foothill College envisions itself as a community of scholars where a diverse population of students faculty and staff intersect and are engaged in the search for truth and meaning. We recognize that by necessity this search must be informed by a multiplicity of disciplinary modes of inquiry. In order to ensure that every student has the opportunity to share in this vision, Foothil How vision is achieved providing students with the necessary student support services, outstanding instruction, and opportunities for leadership both within and outside the classroom. By enacting this vision, the college ensures that it remains the distinctive and innovative institution it has been since its inception.



Revisiting Our Values

- Honesty
- Integrity
- Trust
- Openness
- Transparency
- Forgiveness
- Sustainability

- Reflect the current mission?
 - innovation
 - ongoing improvement
 - accessibility
 - serving our community
- Reflect the vision?
- Other values?



- Improve student achievement outcomes
- Improve student outcomes and close the achievement gap
- Improve student success
- Improve outcomes of vocational students

- Review, Define, Measure
- Should support what is stated in mission and vision



- Goal: Improve student achievement outcomes
 - 2015 targets:
 - 85% or highest in basic skills completion peer group;
 - 67% or highest in basic skills improvement peer group
 - Metric: ARCC report
 - Update: ARCC has been replaced by the Student Success Scorecard



- Goal: Improve student outcomes and close the achievement gap
 - 2015 targets:
 - Course success increase by 5%, specifically regarding narrowing the gap among groups
 - Increase transfer rates by 8%
 - 8% increase in degrees/certificates
 - Metrics: CCCC Datamart; Transfer Velocity, ARCC report
 - Update:
 - ARCC has been replaced by the Student Success Scorecard
 - African American: 56%, Asian: 78%, Latino: 65%; Pacific Islanders: 56%; Whites: 77%; Other/Unk: 83% (F13)
 - 6-yr transfer rate 2004-05 cohort vs. 2005-06: 55% to 56%
 - African Americans: 46% to 51%; Latinos: 30% to 40%
 - Awards: 2009-10 649 vs. 2012-13 1,140 (75% increase)



- Goal: Improve student success
 - 2015 targets:
 - 80% or highest in persistence peer group
 - Increase fall-to-fall persistence by 5%
 - Metrics: ARCC report
 - Updates: ARCC has been replaced by the Student Success Scorecard



- Goal: Improve outcomes of vocational students
 - 2015 target:
 - 90% or highest in vocational course success peer group
 - Metrics: ARCC Report
 - Updates: ARCC has been replaced by the Student Success Scorecard



Proposed Process

- Winter 2014
 - Align President's vision with College vision
 - Align values with mission and vision
 - Revise institutional goals
 - Discussion regarding institutional learning outcomes (4Cs)



Proposed Timeline

- February and March 2014
 - Accept President's vision
 - Revision of College vision
 - Begin revisiting institutional goals
 - Revisit values, discuss and accept any revisions
 - Discuss, revise institutional goals
 - Once PaRC affirms institutional goals, core mission workgroups need to identify targets and metrics (basis of strategic plan).



Questions?

